Introduction

It is difficult to work with things that are hard to represent. Hyperbolic polyforms are no exception. In our project, we seek to find useful ways to represent polyforms with large numbers of tiles and holes both visually and algebraically, and to find other properties of polyforms, such as a functions relating the number of tiles and holes in a polyform.

Definitions

$\{p, q\}$ Tessellation

Tessellation - a covering of the plane with tiles

2 p - the number of sides each tile has

3 q - the number of tiles meeting at each vertex

Our project deals only with hyperbolic tessellations, which satisfy the equation (p-2)(q-2) > 4

Polyform

A figure constructed out of a collection of joined tiles from the tessellation.

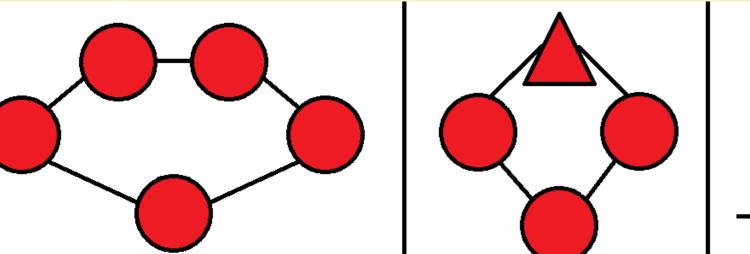
These are colored red in the images.

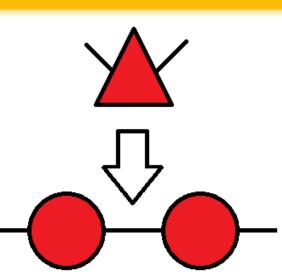
In simple terms, a hole is part of the tessellation that's completely surrounded by polyform. More formally, a hole is a bounded component of the complement of the polyform in the tessellation. These are colored gray in the images.

The Function g(h) $g(h):\mathbb{N}\to\mathbb{N}$

 $h \mapsto$ the minimum tiles required for a polyform to have h holes

A Graph Representation of Polyforms



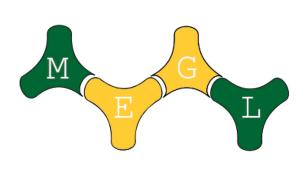


We represent polyforms as a graph by modifying the dual of a sub-graph of the tessellation. Vertices (drawn as circles) represent tiles and edges show adjacency. Groups of adjacent vertices are then replaced with a new vertex that is labeled to show which type of replacement was done, and special edges are added to show orientation. This allows more information to be displayed before the exponential growth of hyperbolic space becomes overwhelming.

In the example above, the two left polyforms are the same, with the key on the right showing the replacement that was done.

Visualizing Holey Hyperbolic Polyforms

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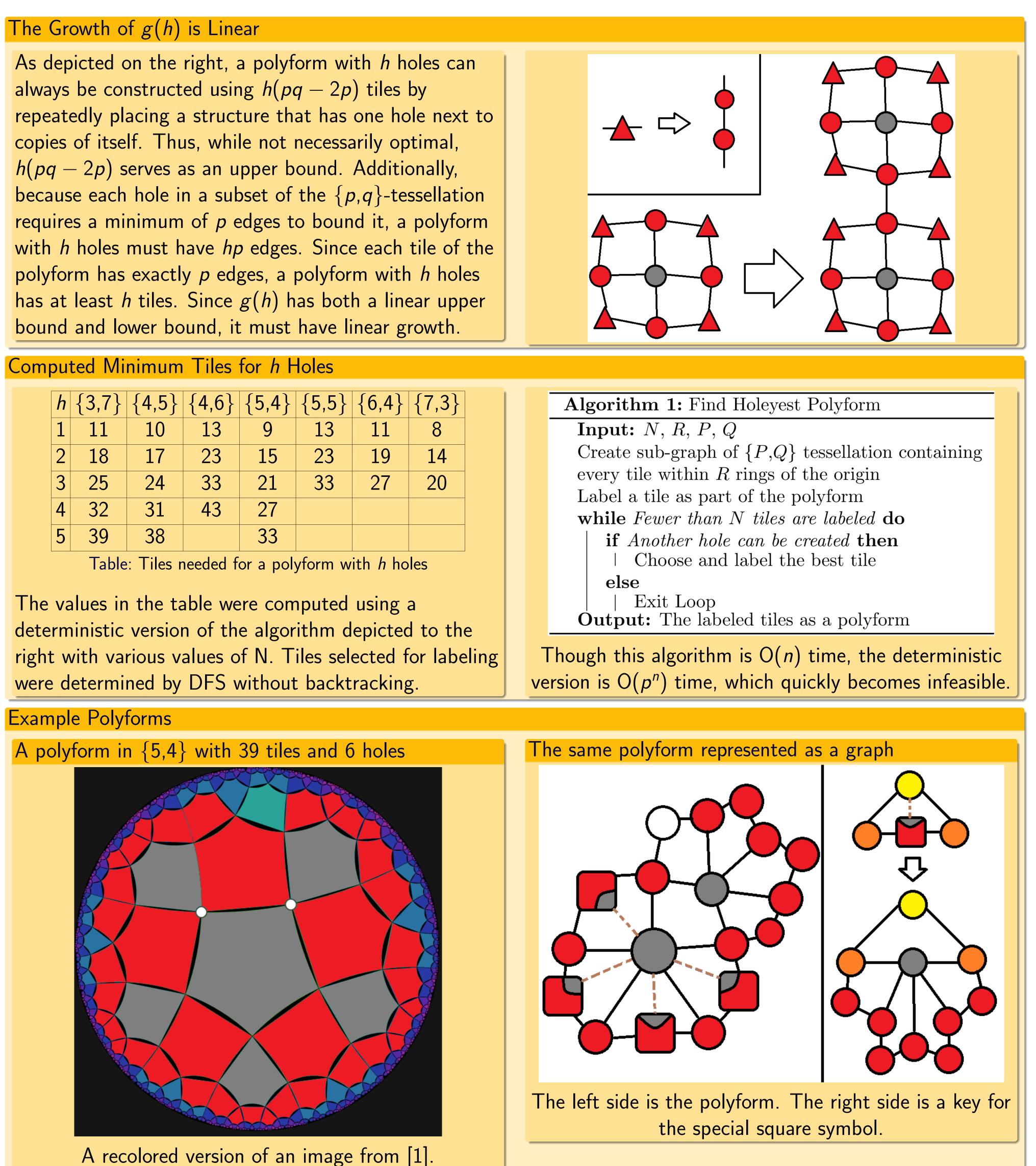


Mason Experimental Geometry Lab

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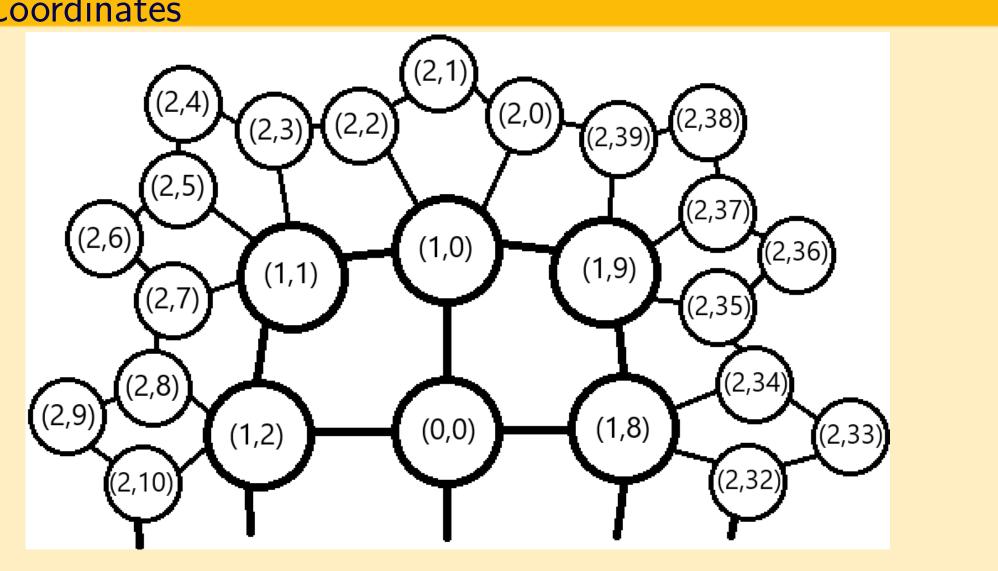
h	{3,7}	{4,5}	{4,6}	{5,4}	{5,5}	{6,4}	{7,3}
1	11	10	13	9	13	11	8
2	18	17	23	15	23	19	14
3	25	24	33	21	33	27	20
4	32	31	43	27			
5	39	38		33			







Tile Coordinates



We use a coordinate system in which we choose a center tile as (0,0) and label other tiles based on "rings" about the center, with (a,b) being the bth tile in the ath ring.

Conclusions/Future Work and if possible, a closed formula.

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References

- (2023), pp. 169–209.

In summary, we have proven a linear growth rate for g(h), computed the values of g(h) for small h in various tessellations, and developed representations of polyforms as graphs with symbols to abstract groups of vertices.

Next semester, we will continue to explore representations of polyforms (especially as graphs and as elements of groups) and establish more properties of g(h) such as more precise bounds,

[1] Malin Christersson. Non-Euclidean Geometry: Interactive Hyperbolic Tiling in the Poincaré Disc. Accessed: November 30, 2024. 2018. URL: https://www.malinc.se/ noneuclidean/en/poincaretiling.php. [2] Code Golf Stack Exchange. Impress Donald Knuth by Counting Polyominoes on the Hyperbolic Plane. Accessed: November 30, 2024. 2019. URL: https://codegolf.stackexchange.com/questions/ 200122/impress-donald-knuth-by-countingpolyominoes-on-the-hyperbolic-plane. [3] Greg Malen, Érika Roldán, and Rosemberg Toalá-Enríquez. "Extremal $\{p, q\}$ -animals". In: Annals of Combinatorics 27.1