

What is a Manifold?

We think of a *manifold* as a topological space which locally resembles the Euclidean plane near each point. On these spaces, you can also talk about geometrical structures. As an example, the sphere is a two dimensional manifold with positive curvature, but locally it seems flat. When we as humans walk on Earth, we don't feel that we are walking on a curved surface, even though we are.

Purpose of Project

The point of this project was to learn about mathematical structures such as the cylinder and the sphere. But far too often we tend to look at these structures in an abstract way and analyze them via formulas or theorems. While this sort of analysis has its place, it is sometimes useful to visualize these structures using software like the C # programming language and the Unity Game Engine. This allows us to better understand these mathematical structures.

Translation Surface

A *translation surface* is a surface obtained from identifying the sides of a polygon in the Euclidean plane by translations.



Figure: Here is an example of how the point a and b are equated and how the area around the point translates the arrow

Hyperbolic Space

Hyperbolic space is a kind of space which has constant negative curvature. We can contrast this with the sphere, which has positive curvature. A common image used to depict hyperbolic space is MC Escher's painting of Angels and Devils. In this painting we see a circular surface covered with Angels and Devils interlocking with each other. The figures are larger towards the center of the surface and smaller near the boundaries of the surface, though in hyperbolic space they all have the same size.



Figure: This is the rather famous artwork of MC Escher titles 'Angels and Devils.' This is an example of hyperbolic space.

Snakes in the Plane We inherited a large code base with many different C files and Unity Scenes. The issue was that nothing really worked properly. movemen So the first thing we did was simply try to get everything working of axioms again. After that we made some superficial changes to the games other argu by making a score counter, fixing the sizes of the snake heads which move in the game, and adding GIF's which depict the topological structure the snake is moving on in the game. More recently, we actually made whole new scenes on different geometric surfaces like the cylinder and the dodecagon.

Visualizing Geometric Surfaces

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Work done in brief

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Graphics

Score: 000

Snakes in the Plane • This is a screenshot of the original mode of the Snake game. This works exactly like the normal snake game; the snake can't run into the boundaries and can't run into itself. This simulates the Euclidean plane.

• We can simulate a torus by taking the image above and make a rule such that when the snake crosses one side it lands on the opposite side.



Surfaces out of Paper

- In the image below we see that a flat Euclidean plane, on a Hyp which appears to us as a square, can be transformed lines and into a Klein Bottle. We start by attaching the two sides on the left and right. This makes a cylinder.
- Then, because the other two arrows face the opposite direction, we have direction to "twist" the structure to added. make the same sides meet. This cannot actually be done in three dimensional space; we need an extra dimension to do this. As a result, the Klein Bottle appears to be a self-intersecting surface when in fact it would not



Hyperbol Hyperbol having a half-plane boundary correct. We inher

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ce, <i>Euclidean geometry</i> is are taught in school and nt. Different geometries of s, or statements assumed uments. Five axioms are <i>lic geometry</i> shares all bu n (Hyperbolic Parallel Po	s your frame of reference. It is is generally how we think of can each be described by a set I to be true as a premise for used to define <i>Euclidean space</i> It but one of these.	 Throughout a bit about a bit about a bit about a project a started d topology hyperbolic improve of the start of a bit about a start of a sta
given line <i>R</i> and point <i>P</i> g both line <i>R</i> and point ough <i>P</i> that do not inters ic Soccer ic Soccer, created in Uni ball reach a goal after se perbolic plane. The move e model of hyperbolic ge	not on <i>R</i> , in the plane <i>P</i> there are at least two distinc sect <i>R</i> . ty, is a game with the goal of ending it in some initial directio ment code uses the Poincaré ometry. Geodesics are vertical	 While we project, t of these side of these side of the Snake ga Acknowledgm All of us wou Frias, and Do
semi-circles, which did the real axis (the lower) at right angles. Lengths are distorted, but angles are ited an early version of a previous MEGL project. We		<pre>respect to the References • https://c • https://c</pre>
deciphering the existing code and understanding what was necessary to work to improve the visualization Bugs with the camera and the pointer (shows the the player is aiming) were resolved. A ball trail was rom there, our goal was to, firstly, make the math behind the movement more obvious to a player. The eld boundaries, which began as two straight lines and a ame a projection of hyperbolic geodesics. Aesthetic were our next priority. Tweaks such as camera angle, a fixed, but the main idea was to make the field resemble field.		 https://r https://r
Half-Plane Model w is a visualization of half-plane model; a cographic projection of lf-sphere.	<text></text>	This is an imatrying to get thitting the bo

nd Future Work

out the course of the project we have learned quite out both the math which inspired the creation of the and some aspects of programming as well. Before we Joing this project we had a vague understanding of and certainly didn't know too much about ic geometry. Doing this project has allowed us to

our understanding of these areas.

have made quite a bit of improvements to our there are still things which can be improved. Most improvements have to do with the programming he project though. In particular, the graphics of the me can be improved further.

Id like to thank Dr. Anton Lukyanenko, Quincy on Brusaferro for their advice and support with e project.

docs.unity3d.com/Manual/index.html docs.microsoft.com/en-us/dotnet/csharp/ math.stackexchange.com/ mathoverflow.net/



age of the Hyperbolic Soccer game, where the ball is to the goal. When you click on the game, it ends up oundaries repeatedly.